

NCLB Adequate Yearly Progress Results – 2011

Kentucky Department of Education

September 27, 2011

Technical considerations in using the September 27, 2011 release of the 2011 NCLB Adequate Yearly Progress Results

NOTE: The 2011 No Child Left Behind (NCLB) Adequate Yearly Progress results for schools, districts and state are embargoed from release until 12:01 a.m. EDT on September 27, 2011.

GENERAL INFORMATION and CHANGES

This document is best viewed with a word processor compatible with Microsoft Word file format. The document is designed for viewing and printing in a landscape aspect at 8pt text.

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This file contains several sections describing the 2011 NCLB Adequate Yearly Progress results for schools, districts, and state.

Section headings follow:

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1. STATE ASSISTANCE FOR NON-TITLE I SCHOOLS

Kentucky Revised Statute (KRS) 158.6453 requires state accountability for non-Title I schools. If a non-Title I school does not meet Annual Yearly Progress (AYP) in the same content area for two consecutive years, the school will be eligible for state assistance. The accountability status of non-Title I schools is located in variable "CONSEQUENCES".

2. CHANGES IN SCHOOL AND DISTRICT SCORES

Although some new schools have been opened, and other schools have closed, results are reported only for schools that were open at the end of the 2010-2011 school year.

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3. SCHOOLS INCLUDED IN DATA SUMMARY

This data summary includes only public schools that are under the governance of a local board of education. Excluded from this summary are the federally dependent schools at Fort Knox and Fort Campbell and the two schools operated by the State Department of Education, the Kentucky School for the Deaf and the Kentucky School for the Blind.

4. SCHOOLS WITH NO ACCOUNTABILITY GRADES

Some schools have no grade at which accountability assessment occurs (grades End of Primary {EP or 3}, 4, 5, 6, 7, 8, 10, 11, or 12). Schools with no accountability grade will share the accountability results of the schools into which they promote their students. These schools are not included on the printed report or on the databases.

5. JOINT SCHOOLS

School(s) have been combined with another school for accountability purposes because the school does not have a standard grade configuration (i.e. 3-5, 6-8, or 9-12). Each Joint School has a combined record and an individual school record for the schools that comprise the Joint School. The file layouts contain non-reported control fields to assist in sorting, merging and reporting of the Joint Schools.

6. REPORT PRINT FILE

The print files are created in Portable Document Format (PDF) formats. The files are created using Microsoft Word 2007. To view the document, change to a landscape-viewing format and use a non-proportional font like Courier New, size 8. You may have to make other formatting changes as well including setting the line size to a 8 point.

7. DATABASE FILES

Database files have been developed for use with commercial database or spreadsheet software that recognizes MS-EXCEL (XLS) format. Follow the protocol for your specific software to read and manipulate these files. We have observed that commercial database and spreadsheet software handle variables containing "null" or "missing" data differently. Microsoft Excel and Access, for example, display a string of nine's with a zero in the low order digit. The file layout starts on the following page.

8. TECHNICAL QUESTIONS

Technical questions about the data format may be addressed to:

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NCLB Adequate Yearly Progress Summary - 2011

File Name: NCLByyPR

Date Created: September 27, 2011

Date Revised:

Field Name	Field Type	Field Length	Description	Specifications and Calculations
				<p style="text-align: center;">IDENTIFICATION INFORMATION</p> <p>File Name: NCLB11PR common layout – School/District/State – DBF and EXCEL format</p> <p>Description: The “No Child Left Behind Act of 2001,” is a reauthorization of the Elementary and Secondary Education Act (ESEA). The Act continues federal appropriations to public elementary and secondary education schools, districts, and states to support education for disadvantaged students.</p> <p>The file has AYP status for the school, district or state. Annual Measurable Objective are present for reading, mathematics, other indicators and participation rate components and for subpopulations of White non-Hispanic, African-American, Hispanic, Asian, Limited English Proficiency, Free/Reduced Lunch, and students with Disabilities.</p> <p><u>Reportable Subpopulations</u> A subpopulation is only reportable if it meets a minimum group size (10 students per grade and 60 students or 15% overall per school/district [as appropriate]). Total Population does not have the minimum group size applied.</p> <p><u>Participation Rate</u> Participation Rate for AYP is only reportable if it meets a minimum group size (10 students per grade and 60 students overall per school/district).</p> <p>Program Name: NCLByyPR.SAS</p> <p>Security Level: Public upon release date; otherwise internal.</p>
				<p>Initial Version (version 01) – September 27, 2011</p> <ul style="list-style-type: none"> Layout is updated to reflect changes for NCLB reporting results for the Spring 2011 test administration.

NCLB Adequate Yearly Progress Results – 2011

File Name: NCLByyPR

Date Created: September 27, 2011

Date Revised:

Field Name	Field Type	Field Length	Description	Specifications and Calculations
				DESCRIPTIVE INFORMATION Information contained on this file is obtained from the raw data generated from the Kentucky Core Content Test (KCCT) provided by the contractor, databases at the Kentucky Department of Education housing nonacademic data, school information, district information from current and prior years. File Sequence: File Sequence: CODE ascending.
				TERMINOLOGY and DEFINITIONS AMO – Annual Measurable Objective AYP – Adequate Yearly Progress BLANK -- When used in the description of a value in a data field, blank is used interchangeably with null and missing. KCCT – Kentucky Core Content Test NCLB – No Child Left Behind Act of 2001 NULL -- When used in the description of a value in a data field, null is used interchangeably with blank and missing. QC – Quality Control
				FILE NAMES NCLB11PR.dbf, NCLB11PR.xls and NCLB11PR.csv
CODE	Char.	6	School/District Code Number	Code Number assigned by KDE to identify the school building site District Record: Code is a 3 character District No. followed by 3 blank characters. School Record: Code is a 3 character District No. followed by 3 character School No. State Record: Code is assigned a value of "999 " (999 followed by 3 blank characters).
TYPE_SD	Char.	3	Record Type	Record Type Values are: "SCH" – School results "DST" – District results "ST " - State results
DISTNAME	Char.	30	District Name	Name of District District or "State" name

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Field Name	Field Type	Field Length	Description	Specifications and Calculations
SCHNAME	Char.	45	School Name	School name BLANK in District and State only entities
				SCHOOL ACCOUNTABILITY CONTROL INFORMATION
JOINT	Char.	1	Joint School Indicator	<p>Joint School Indicator Data from schools that do not house grades 3, 4 and 5 or grades 6, 7 and 8. Student performance data for the split schools are aggregated into a combined school data entity referred to as a Joint School.</p> <p>BLANK = Not a joined school 1 = Joined school</p> <p>Joint School Indicator is used only to note the schools that makeup a joint school (variable SPLC_SCH = AAA) but is not used to indicate the actual joint school (AAA).</p>
ACC_LOW	Char	2	Low grade of Accountability	<p>Accountability Lowest Grade Level in School year</p> <p>Values are:</p> <ul style="list-style-type: none"> 00 = Pre-school / Head-start 0E = 5 year olds - formally Kindergarten type students 0P = Primary 03 = 3rd grade 04 = 4th Grade 05 = 5th Grade 06 = 6th Grade 07 = 7th Grade 08 = 8th Grade 09 = 9th Grade 10 = 10th Grade 11 = 11th Grade 12 = 12th Grade

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Field Name	Field Type	Field Length	Description	Specifications and Calculations
ACC_HGH	Char	2	High grade of Accountability	Accountability Highest Grade Level in school year Values are: 03 = 3rd grade - Federal operated schools only 04 = 4th Grade 05 = 5th Grade 06 = 6th Grade 07 = 7th Grade 08 = 8th Grade 09 = 9th Grade 10 = 10th Grade 11 = 11th Grade 12 = 12th Grade
SPLT_SCH	Char	1	Joint School indicator.	Joint School indicator Values are: R = Regular school A = Joint school
SPLC_SCH	Char	3	Joint School Special Code	Special (school) code assigned to joint school. Values are: RRR = Regular school AAA = First joint school in district AAB = Second joint school in district AAC = Third joint school in district etc.
SPLT_TYP	Char	1	Type of joint school	Type of joint school Values are: R = Regular school A = Joint school - combined school record. Contains result information for the schools that are joined. B = Joint school - school component record. Identifies schools that are part of the joint school. Record contains code, school name grade. Accountability data is BLANK.

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Field Name	Field Type	Field Length	Description	Specifications and Calculations
TITLE_1	Char.	1	Title 1 School	<p>Title 1 indicator.</p> <p>Values are: Y = Yes, a Title I school or district N = No, not a Title I school or district</p> <p>The school's NCLB Title I status is given as of the start of the school year following the prior school year Spring KCCT testing. The NCLB Title I status may be different from the KCCT's Title I status reported in the Interim Performance Report (IPR). The school's/district's IPR Title I status is stated at the time of testing while the NCLB Title I status is stated at the time of reporting (the beginning of the 2010-2011 school year).</p>
TARGETS	Num	8	Number of AMO targets	Number of Annual Measurable Objective (AMO) targets
TARGETS_MET	Num	8	Number of AMO targets met	Number of Annual Measurable Objective (AMO) targets met
TARG_MET_PCT	Num	8	Percent of AMO targets met	<p>Percent of Annual Measurable Objective (AMO) targets met</p> <p>Format: 6.1</p>
GRD_RDN	Num	8	Reading Level	<p>Reading School, District or State grade levels</p> <p>Values are:</p> <ol style="list-style-type: none"> 1. Elementary 2. Middle 3. Elementary and Middle 4. High 5. Elementary and High (Not currently used) 6. Middle and High 7. Elementary, Middle and High
GRD_MAN	Num	8	Mathematics Level	<p>Mathematics School, District or State grade levels</p> <p>Values are:</p> <ol style="list-style-type: none"> 1. Elementary 2. Middle 3. Elementary and Middle 4. High 5. Elementary and High (Not currently used) 6. Middle and High 7. Elementary, Middle and High
				ADEQUATE YEARLY PROGRESS (AYP) COMPONENT STATUS

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Field Name	Field Type	Field Length	Description	Specifications and Calculations
AYP_OA11	Char.	3	AYP Overall Status 2011	<p>Overall AYP Status -2011</p> <p>Values are: Y Yes, meets all AYP requirements N No, does not meet all AYP requirements N/A Not Applicable Blank Null, insufficient information to provide a judgment</p>
AYP_RDOA11	Char.	3	AYP Reading Overall Status 2011	<p>Reading Elementary, Middle, or High School/District AYP Overall Component status - 2011</p> <p>Values are: Y Yes, meets AYP Overall requirements N No, does not meet AYP Overall requirements N/A Not Applicable Blank Null, insufficient information to provide a judgment</p> <p>To meet Reading AYP Overall requirements a school/district must not only meet the individual Reading AYP component requirements, but must also meet three additional requirements. A school/district must meet the AYP Participation Rate requirements, Annual Measureable Objectives, Other Academic Indicator and if the school/district has a high school it must also meet the AYP Graduation Rate requirements. If any one of the above requirements are not met the school/district has not met, the Reading AYP Overall Component status.</p>
AYP_MAOA11	Char.	3	AYP Mathematics Overall Status 2011	<p>Mathematics Elementary, Middle, or High School/District AYP Overall Component status -2011</p> <p>Values are: Y Yes, meets AYP Overall requirements N No, does not meet AYP Overall requirements N/A Not Applicable Blank Null, insufficient information to provide a judgment</p> <p>To meet Mathematics AYP Overall requirements a school/district must not only meet the individual Mathematics AYP component requirements, but must also meet three additional requirements. A school/district must meet the AYP Participation Rate requirements, Annual Measureable Objectives and Other Academic Indicator, and if the school/district has a high school it must also meet AYP Graduation requirements. If any one of the above requirements are not met, the school/district has not met the Mathematics AYP Overall Component status.</p>

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Field Name	Field Type	Field Length	Description	Specifications and Calculations
CONSEQUENCES	Char.	3	NCLB Consequences 2011	<p>NCLB Consequences - 2011</p> <p>If a Title I school/district does not meet its overall AYP (indicated by a N in variable AYP_OA11) there are NCLB consequences attached. Below is a list of NCLB consequences:</p> <p style="text-align: center;">SCHOOL CONSEQUENCES</p> <p>School Improvement – Yr 1 of Consequences (2 years not making AYP): Notify parents, implement school choice, and revise school improvement plan.</p> <p>School Improvement – Yr 2 of Consequences (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental educational services.</p> <p>Corrective Action – Yr 1 of Consequences (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental educational services, and implement corrective action.</p> <p>Corrective Action – Yr 2 of Consequences (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental educational services, continue corrective action, and write plan for Alternative Governance.</p> <p>Restructuring – Yr 1 of Consequences (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental educational services, and implement Alternative Governance Plan.</p> <p>Restructuring – Yr 2 of Consequences (7 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental educational services, and continue Alternative Governance Plan.</p> <p>Restructuring – Yr 3 of Consequences (8 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental educational services, and continue Alternative Governance Plan.</p> <p>Restructuring – Yr 4 of Consequences (9 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental educational services, and continue Alternative Governance Plan.</p> <p>Restructuring – Yr 5 of Consequences (10 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental educational services, and continue Alternative Governance Plan.</p> <p>Restructuring – Yr 6 of Consequences (11 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental educational services, and continue Alternative Governance Plan.</p> <p><i>(continued next page)</i></p>

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Field Name	Field Type	Field Length	Description	Specifications and Calculations
				<p style="text-align: center;">SCHOOL CONSEQUENCES (continued)</p> <p style="text-align: center;">STATE ASSISTANCE FOR NON-TITLE I SCHOOLS</p> <p>Kentucky Revised Statute (KRS) 158.6453 requires state accountability for Non-Title I schools. If a Non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences table, School Status column, followed by the number "1", "2" or "3" indicating the number of years eligible.</p> <p style="text-align: center;">DISTRICT CONSEQUENCES</p> <p>District Improvement – Yr 1 of Consequences (2 years of not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education.</p> <p>District Improvement – Yr 2 of Consequences (3 years of not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education.</p> <p>Corrective Action – Yr 1 of Consequences (4 years of not making AYP): Notify parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and will be subject to corrective action from the Kentucky Department of Education.</p> <p>Corrective Action – Yr 2 of Consequences (5 years of not making AYP): Notify parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and continue to be subject to corrective action from the Kentucky Department of Education.</p> <p>Corrective Action – Yr 4 of Consequences (7 years of not making AYP): Notify parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and continue to be subject to corrective action from the Kentucky Department of Education.</p> <p>Corrective Action – Yr 5 of Consequences (8 years of not making AYP): Notify parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and continue to be subject to corrective action from the Kentucky Department of Education.</p> <p>Corrective Action – Yr 6 of Consequences (9 years of not making AYP): Notify parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and continue to be subject to corrective action from the Kentucky Department of Education.</p>
STATE_CLSS	Char.	3	State Accountability Classification	<p>State Accountability Classification -- Kentucky Revised Statute (KRS) 158.6453 requires state accountability for non-Title I schools. If a non-Title I school does not meet Annual Yearly Progress (AYP) in the same content area for two consecutive years, the school will be eligible for state assistance.</p> <p>Values are:</p> <ul style="list-style-type: none"> N/A School is a Title I school (See NCLB Consequences 2011) E Eligible for State Assistance - Non-Title I school that did not meet the goals of NCLB and is eligible for state assistance. Blank Non-Title I school that meets the goals of NCLB

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Field Name	Field Type	Field Length	Description	Specifications and Calculations
AYP_TST_RD	Char.	1	AYP Total Tested Reading Status	Adequate Yearly Progress (AYP) Total Tested Reading Status Values are: Y Yes, made AMO N No, did not make AMO * Asterisk, Not sufficient population to make AMO status judgment
AYP_TST_MA	Char.	1	AYP Total Tested Mathematics Status	Adequate Yearly Progress (AYP) Total Tested Mathematics Status Values are: Y Yes, made AMO N No, did not make AMO * Asterisk, Not sufficient population to make AMO status judgment
AYP_TST_PAR	Char.	1	AYP Total Tested Participation Rate Status	Adequate Yearly Progress (AYP) Total Tested Participation Rate Status Values are: Y Yes, made AMO N No, did not make AMO * Asterisk, Not sufficient population to make AMO status judgment
AYP_TST_OTH	Char.	1	AYP – Other Academic Index Status	Adequate Yearly Progress (AYP) Other Academic Index Status Values are: Y Yes, made AMO N No, did not make AMO * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETW_RD	Char.	1	AMO Ethnicity White Reading Status	Annual Measurable Objective (AMO) - Ethnicity White (non-Hispanic) Reading Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETW_MA	Char.	1	AMO Ethnicity White Mathematics Status	Annual Measurable Objective (AMO) - Ethnicity White (non-Hispanic) Mathematics Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment

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AYP_ETW_PAR	Char.	1	AMO Ethnicity White Participation Rate Status	Annual Measurable Objective (AMO) - Ethnicity White (non-Hispanic) Participation Rate Status Values are: Y Yes, met AMO N No, AMO not met * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETB_RD	Char.	1	AMO Ethnicity African-American Reading Status	Annual Measurable Objective (AMO) - Ethnicity African-American Reading Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETB_MA	Char.	1	AMO Ethnicity African-American Mathematics Status	Annual Measurable Objective (AMO) - Ethnicity African-American Mathematics Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETB_PAR	Char.	1	AMO Ethnicity African-American Participation Rate Status	Annual Measurable Objective (AMO) - Ethnicity African-American Participation Rate Status Values are: Y Yes, met AMO N No, AMO not met * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETH_RD	Char.	1	AMO Ethnicity Hispanic Reading Status	Annual Measurable Objective (AMO) Ethnicity Hispanic Reading Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETH_MA	Char.	1	AMO Ethnicity Hispanic Mathematics Status	Annual Measurable Objective (AMO) Ethnicity Hispanic Mathematics Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment

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AYP_ETH_PAR	Char.	1	AMO Ethnicity Hispanic Participation Rate Status	Annual Measurable Objective (AMO) Ethnicity Hispanic Participation Rate Status Values are: Y Yes, met AMO N No, AMO not met * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETA_RD	Char.	1	AMO Ethnicity Asian Reading Status	Annual Measurable Objective (AMO) Ethnicity Asian Reading Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETA_MA	Char.	1	AMO Ethnicity Asian Mathematics Status	Annual Measurable Objective (AMO) Ethnicity Asian Mathematics Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_ETA_PAR	Char.	1	AMO Ethnicity Asian Participation Rate Status	Annual Measurable Objective (AMO) Ethnicity Asian Participation Rate Status Values are: Y Yes, met AMO N No, AMO not met * Asterisk, Not sufficient population to make AMO status judgment
AYP_LEP_RD	Char.	1	AMO Limited English Proficiency Reading Status	Annual Measurable Objective (AMO) Limited English Proficiency Reading Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_LEP_MA	Char.	1	AMO Limited English Proficiency Mathematics Status	Annual Measurable Objective (AMO) Limited English Proficiency Mathematics Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment

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Field Name	Field Type	Field Length	Description	Specifications and Calculations
AYP_LEP_PAR	Char.	1	AMO Limited English Proficiency Participation Rate Status	Annual Measurable Objective (AMO) Limited English Proficiency Participation Rate Status Values are: Y Yes, met AMO N No, AMO not met * Asterisk, Not sufficient population to make AMO status judgment
AYP_LUP_RD	Char.	1	AMO Free and Reduced Lunch Program Reading Status	Annual Measurable Objective (AMO) Free and Reduced Lunch Program Reading Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_LUP_MA	Char.	1	AMO Free and Reduced Lunch Program Mathematics Status	Annual Measurable Objective (AMO) Free and Reduced Lunch Program Mathematics Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_LUP_PAR	Char.	1	AMO Free and Reduced Lunch Program Participation Rate Status	Annual Measurable Objective (AMO) Free and Reduced Lunch Program Participation Rate Status Values are: Y Yes, met AMO N No, AMO not met * Asterisk, Not sufficient population to make AMO status judgment
AYP_ACD_RD	Char.	1	AMO Students with Disabilities Reading Status	Annual Measurable Objective (AMO) Students with Disabilities Reading Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment
AYP_ACD_MA	Char.	1	AMO Students with Disabilities Mathematics Status	Annual Measurable Objective (AMO) Students with Disabilities Mathematics Status Values are: Y Yes, met AMO N No, AMO not met S Safe, met AMO requirement through Safe Harbor * Asterisk, Not sufficient population to make AMO status judgment

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AYP_ACD_PAR	Char.	1	AMO Students with Disabilities Participation Rate Status	Annual Measurable Objective (AMO Students with Disabilities Participation Rate Status) Values are: Y Yes, met AMO N No, AMO not met * Asterisk, Not sufficient population to make AMO status judgment
				NOTE
NOTE	Char	7	NOTE	NOTE Possible messages are: Blank = no messages; school is normal. j = Joint school. School(s) have been combined with another school for accountability purposes because the school does not have a standard grade configuration (i.e. 3-5, 6-8, or 9-12). r = School is considered a new or reconfigured school in 2010-2011 and the student population is reconstituted for calculation of accountability scores. s = School is considered a reconfigured school in 2011-2012. NCLB consequences reported in 2011 do not apply to the reconfigured school during school year 2011-2012. w = State Board approved school configuration waiver for calculation of accountability scores. x = School has closed for school year 2011-2012. NCLB consequences do not apply to this school in school year 2011-2012.